

NATIONAL SURVEY

How college faculty assess the present and future of higher education in the age of AI



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AAC&U

November, 2025

- Survey: October 29 – November 26, 2025
- Combination of AAC&U and Elon mailing lists
- 1,057 college and university professors responded to the survey

95%

Said generative AI's impact will be to increase students' overreliance on these AI tools

75% said the tools will have a lot of impact

90%

Said the use of generative AI will diminish students' critical thinking skills

66% said the tools will have a lot of impact

83%

Said the use of generative AI will decrease student attention spans

62% said the tools will have a lot of impact

78%

Said cheating on their campuses has increased since generative AI tools have become widely available

58% increased a lot; 21% increased a little

Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025



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**The AI Challenge:
A faculty survey**

79%

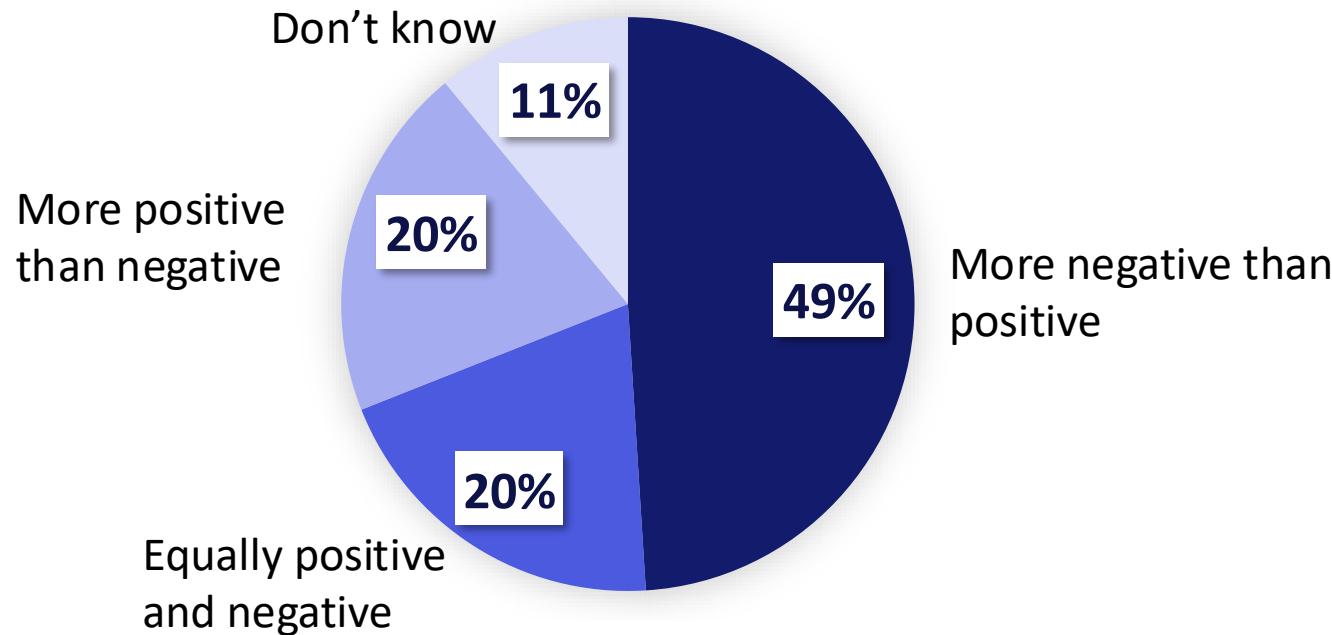
Said the typical teaching model in their department will be affected by GenAI tools

Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025

86%

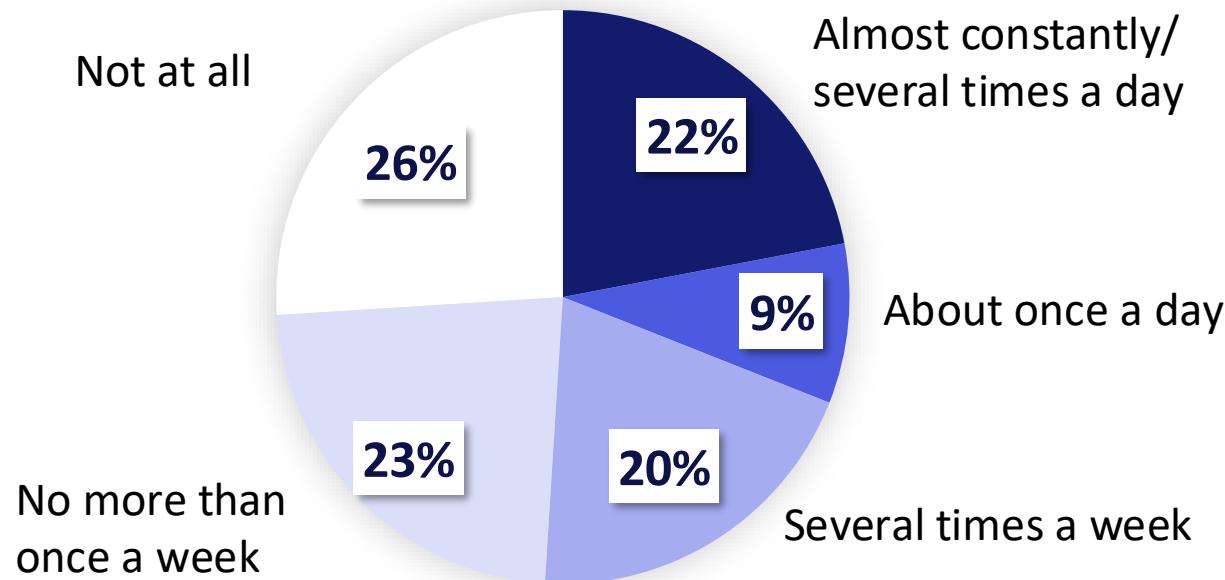
Predicted the emergence of generative AI tools will impact the work and role of those who teach in higher education

Impact of the increased use of GenAI tools on students' future careers



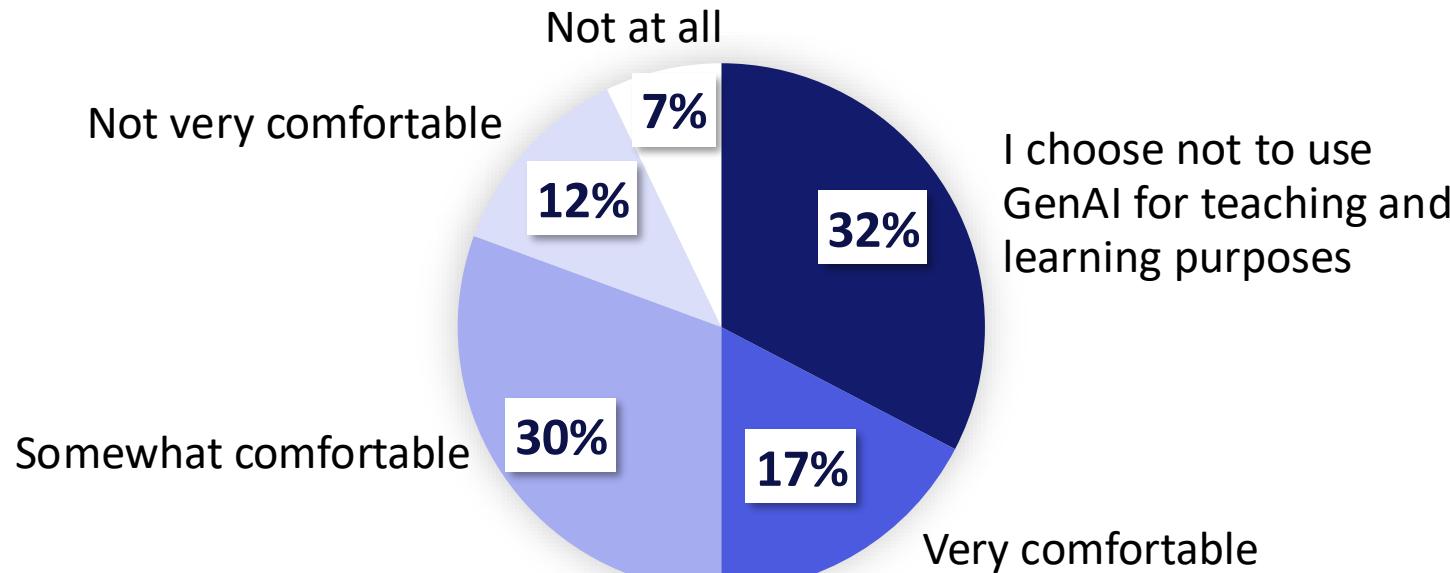
Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025

Do you yourself use Generative AI tools for any purpose – personal or professional?



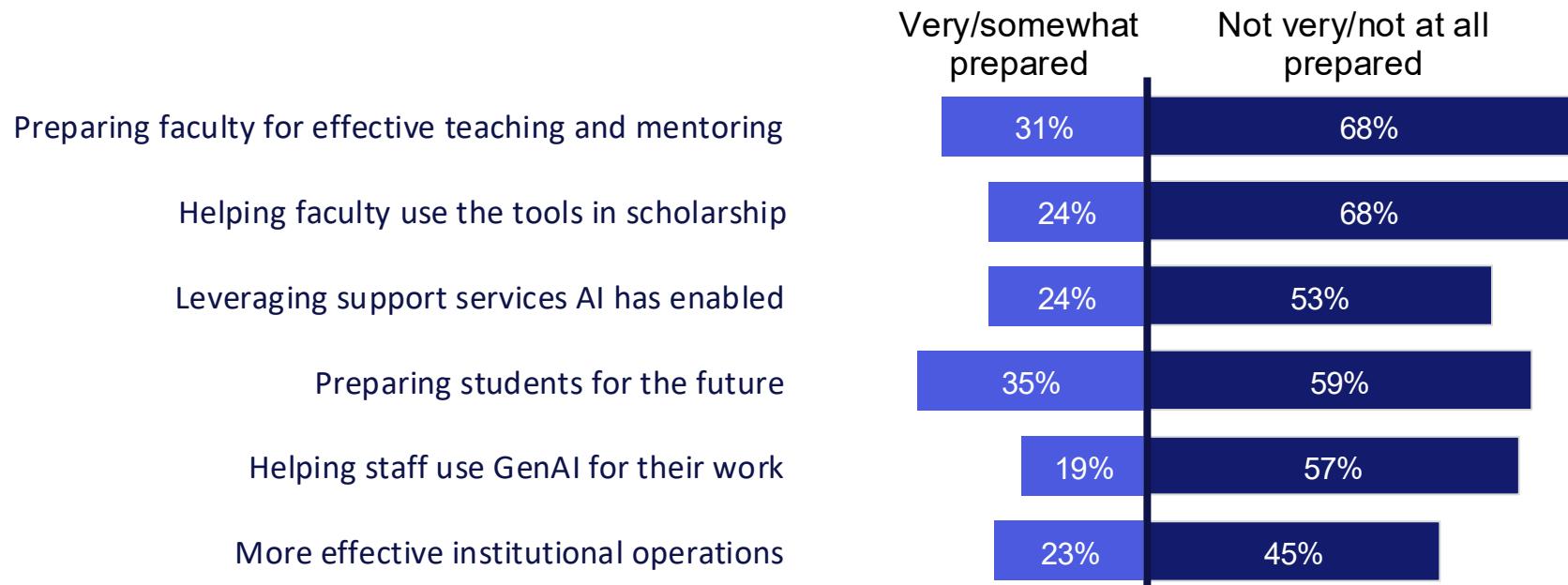
Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025

How comfortable are you using Generative AI tools for teaching and learning purposes in your classes?



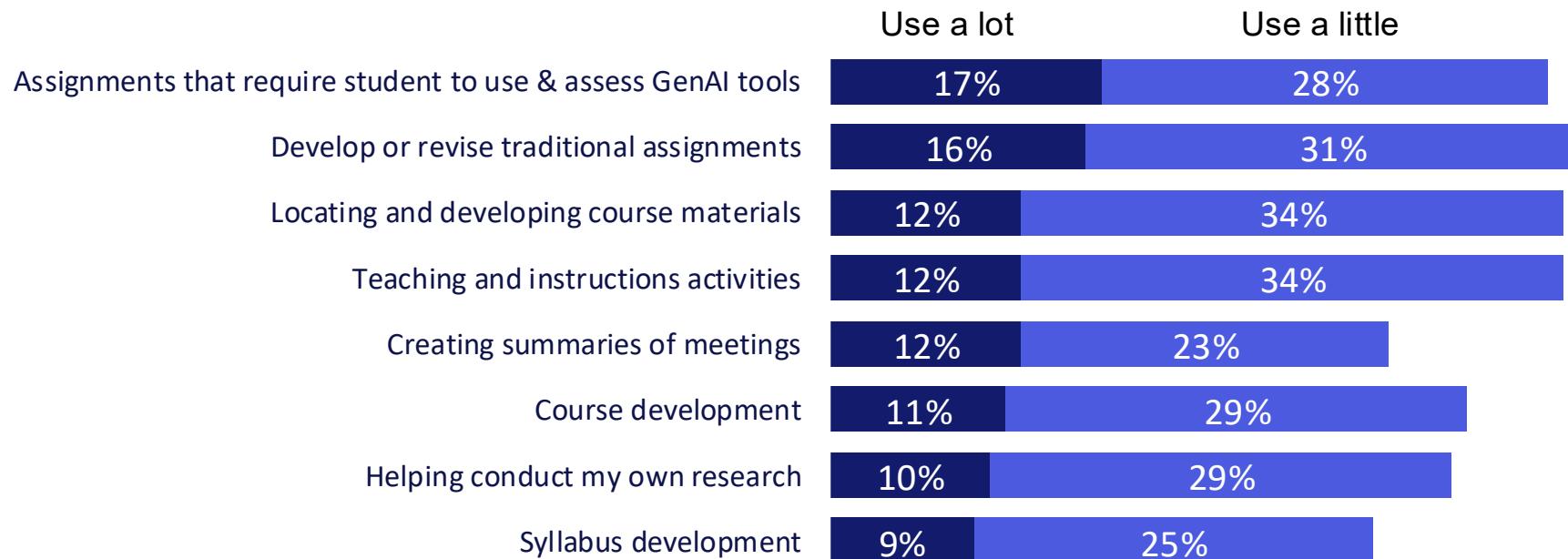
Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025

Is your school prepared to used GenAI tools for these purposes?



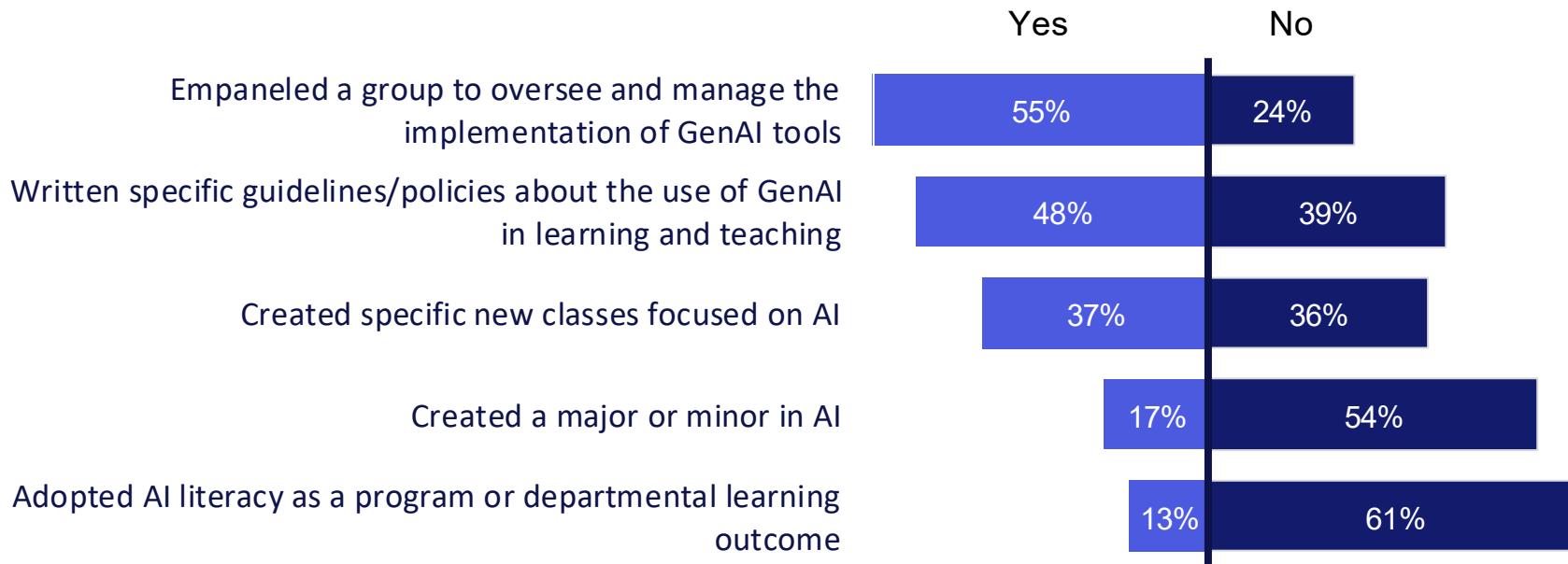
Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025

Most common uses of GenAI tools by higher education faculty



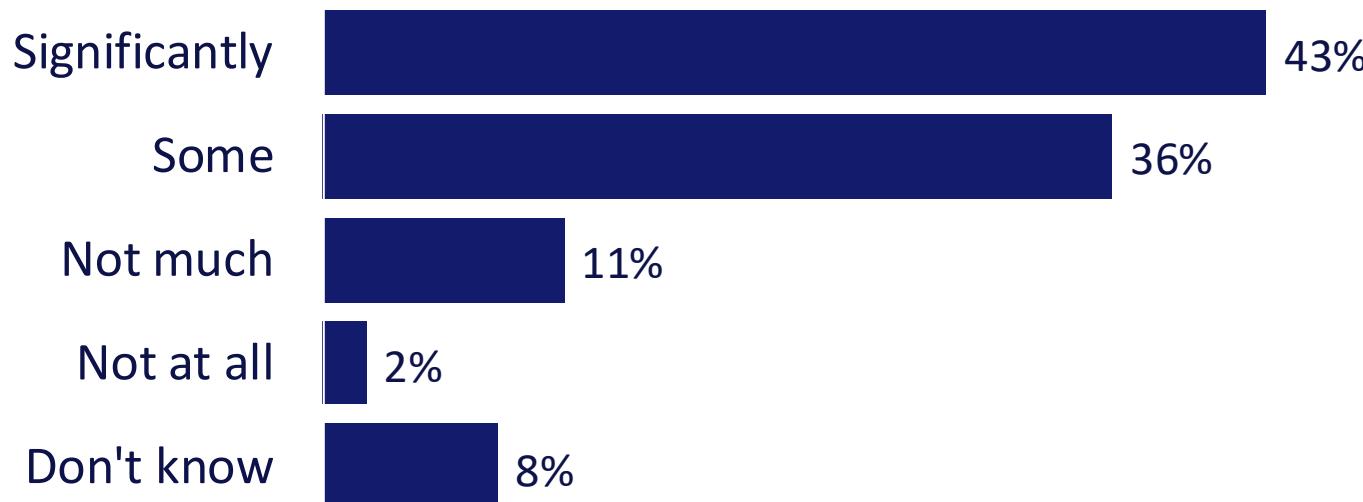
Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025

Has your school done the following in response to the rise of GenAI tools?



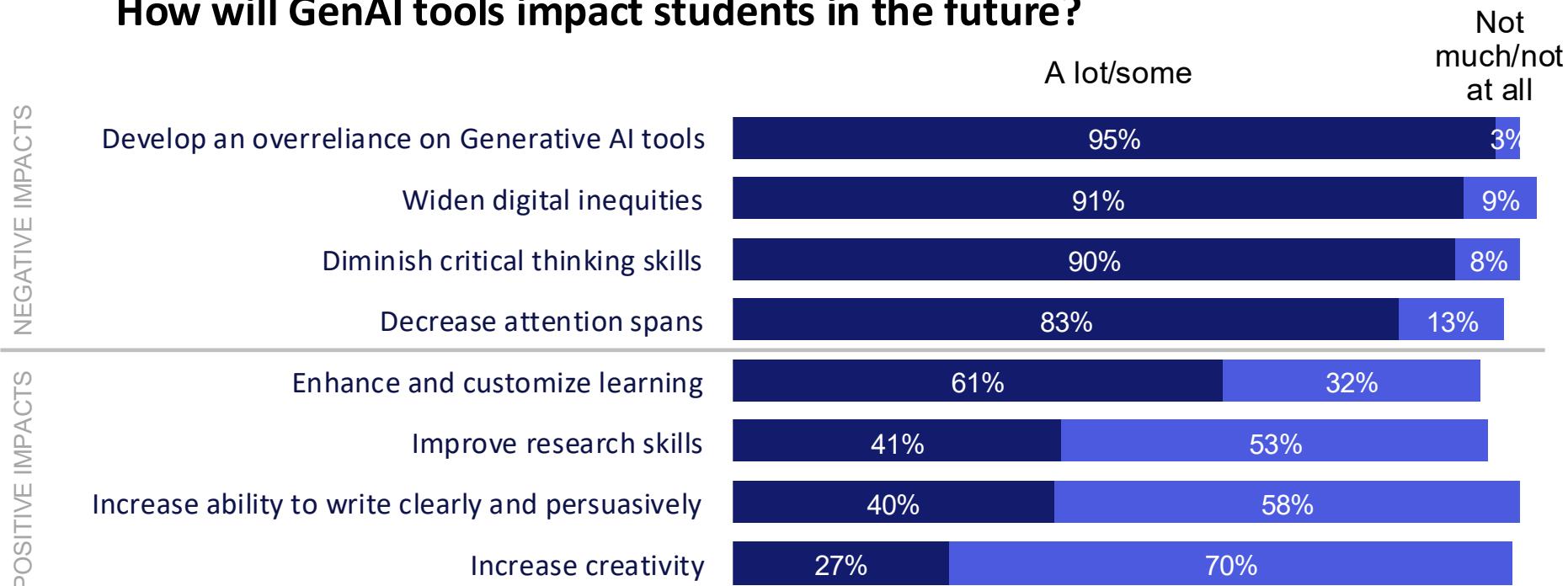
Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025

In the next five years, how much do you think Generative AI tools will affect the typical teaching model in your department?



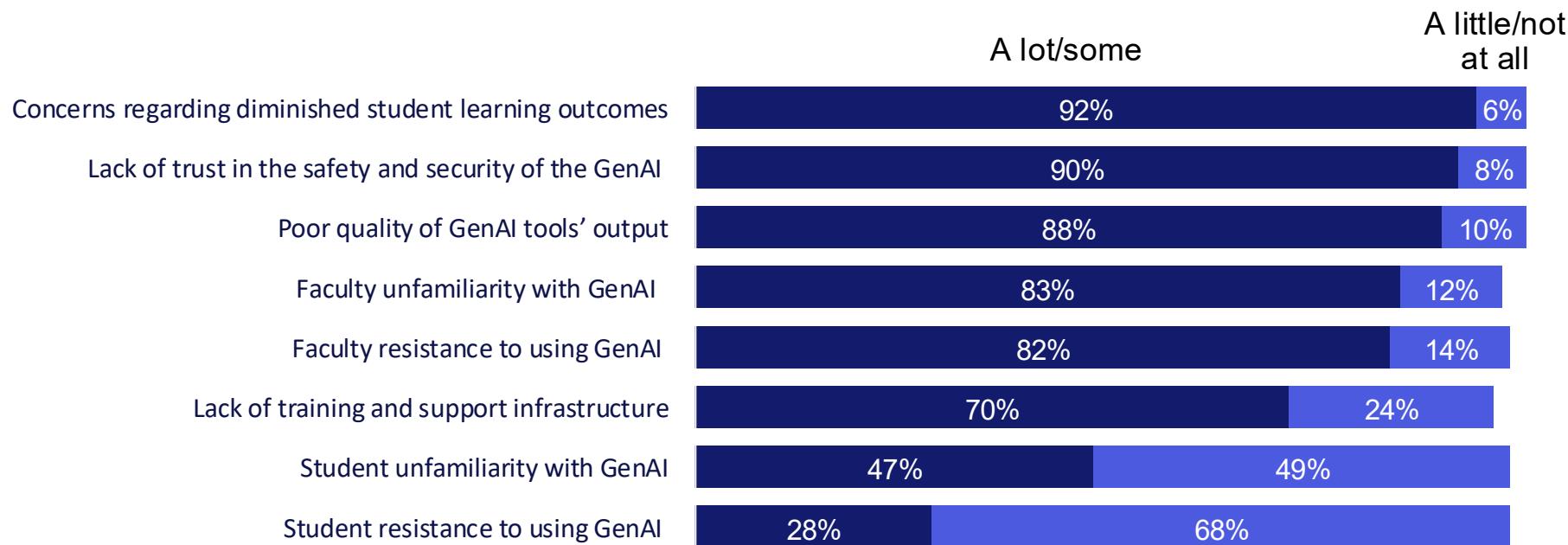
Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025

How will GenAI tools impact students in the future?



Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025

Faculty who cite these challenges in adopting GenAI tools in existing courses:

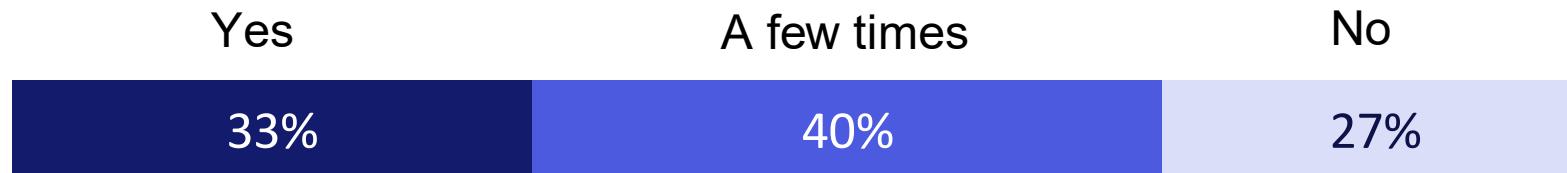


Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025

Has cheating increased on your campus since Generative AI tools have become widely available?



Have you had academic integrity cases in your courses that involved student usage of Generative AI tools?



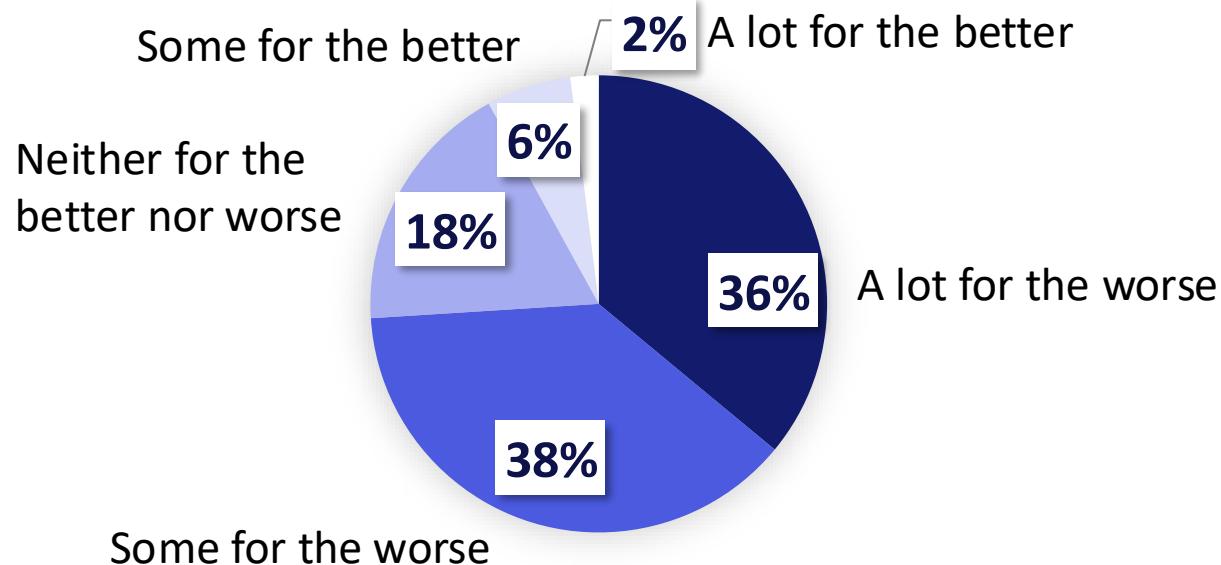
How effective do you think you are in recognizing content created by GenAI tools?



How effective do you think your faculty colleagues are at recognizing content created by Generative AI tools?

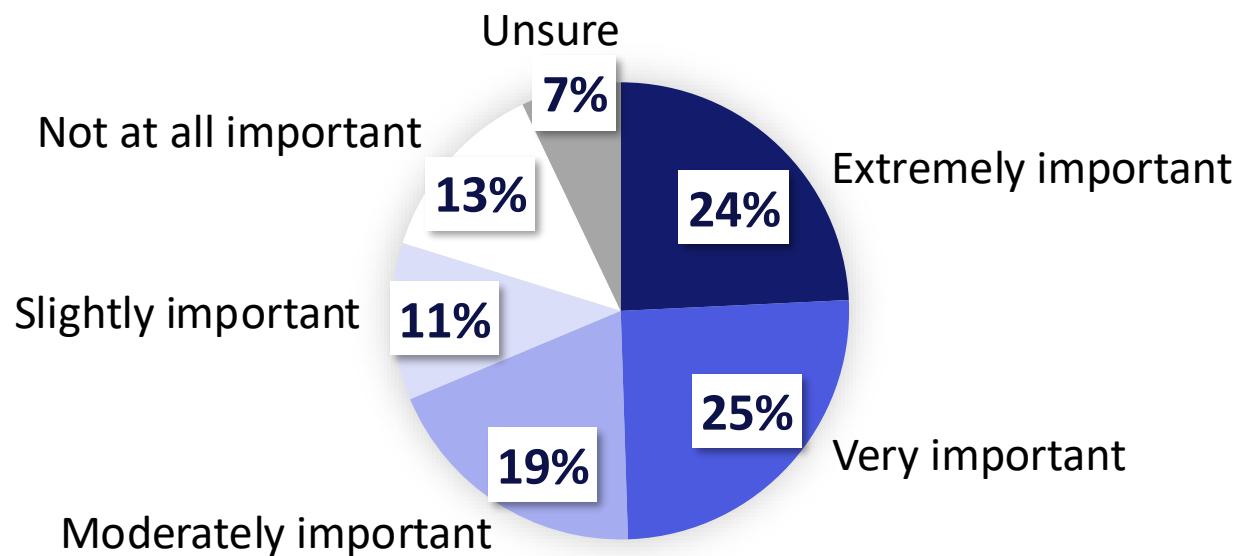


How do you think Generative AI tools will impact the integrity and value of academic degrees?



Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025

How important is it that your students develop AI Literacy skills prior to graduation?



Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025



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Generative AI and higher education survey

METHODOLOGY

Survey methodology and [topline information](#) is available on the Imagining the Digital Future website.

CONTACT INFORMATION

Media contacts

Dan Anderson, special assistant to the president, Elon University
andersd@elon.edu; 336-260-6870

Information in this report

Lee Rainie, director of the Imagining the Digital Future Center at Elon University
lrainie@elon.edu

C. Edward Watson, vice president for digital innovation, American Association of Colleges and Universities
watson@aacu.org



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