

NATIONAL SURVEY

How college faculty assess the present and future of higher education in the age of AI



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/ **AAC&U**

November, 2025



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The AI Challenge: A faculty survey

- Survey: October 29 – November 26, 2025
- Combination of AAC&U and Elon mailing lists
- 1,057 college and university professors responded to the survey



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The AI Challenge: A faculty survey

95%

Said generative AI's
impact will be to
increase students'
overreliance on these AI
tools

75% said the tools will have a lot of impact

Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025



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The AI Challenge: A faculty survey

90%

Said the use of
generative AI will
diminish students'
critical thinking skills

66% said the tools will have a lot of impact



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The AI Challenge: A faculty survey

83%

Said the use of
generative AI will
decrease student
attention spans

62% said the tools will have a lot of impact

Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025



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The AI Challenge: A faculty survey

78%

Said cheating on their
campuses has increased
since generative AI tools
have become widely
available

58% increased a lot; 21% increased a little

Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025



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79%

Said the typical teaching
model in their
department will be
affected by GenAI tools

Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025



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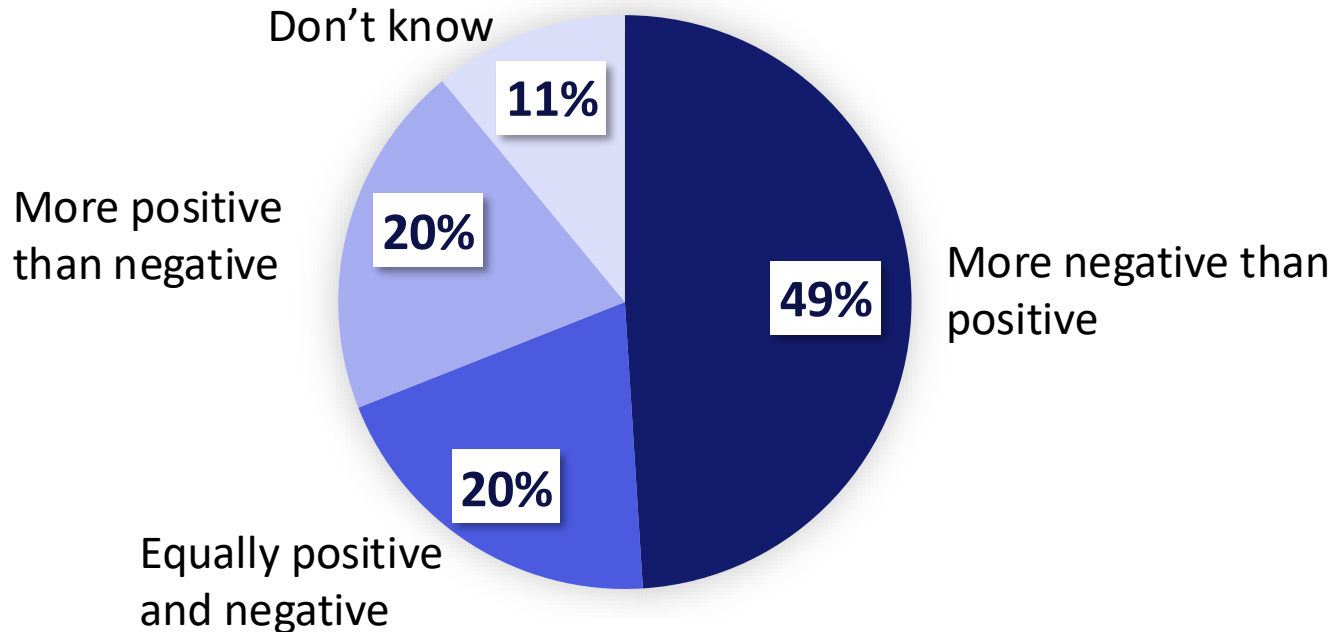
The AI Challenge: A faculty survey

86%

Predicted the emergence of generative AI tools will impact the work and role of those who teach in higher education

Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025

Impact of the increased use of GenAI tools on students' future careers



Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025



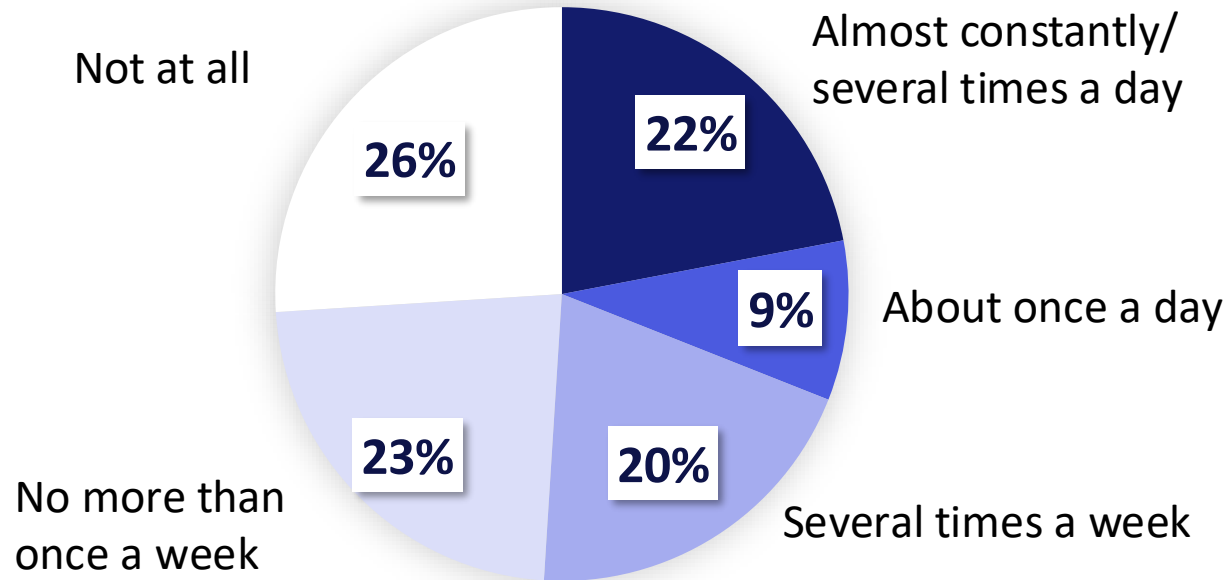
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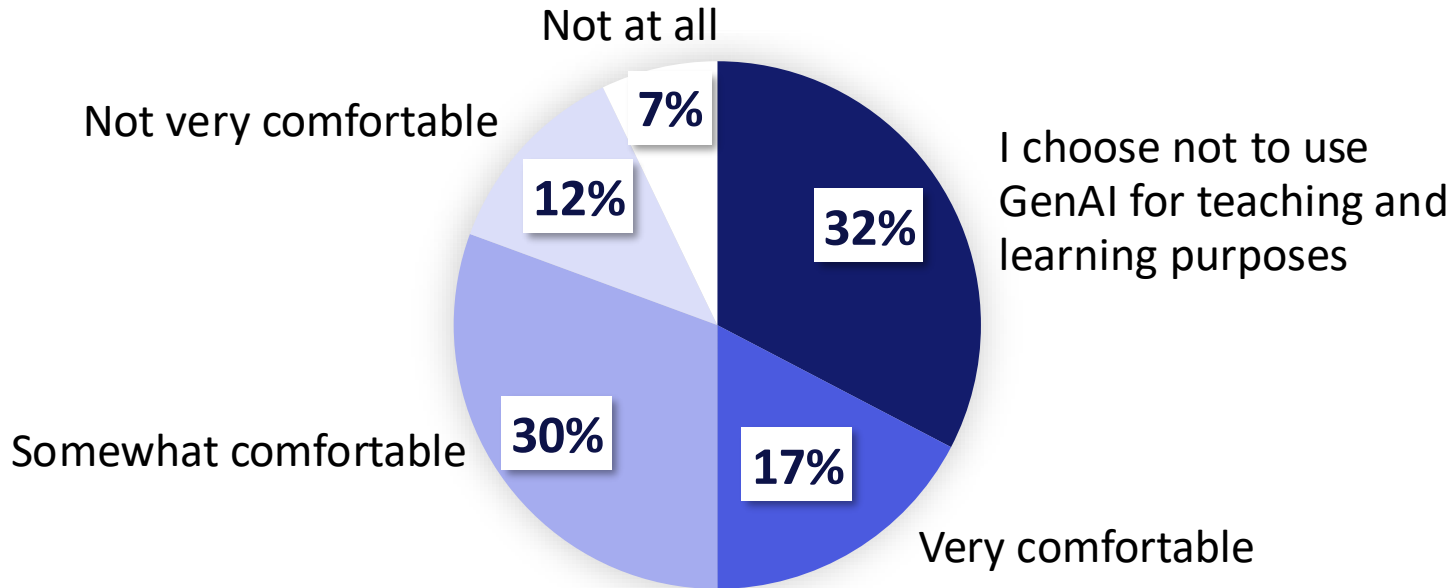
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Do you yourself use Generative AI tools for any purpose – personal or professional?



Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025

How comfortable are you using Generative AI tools for teaching and learning purposes in your classes?



Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025



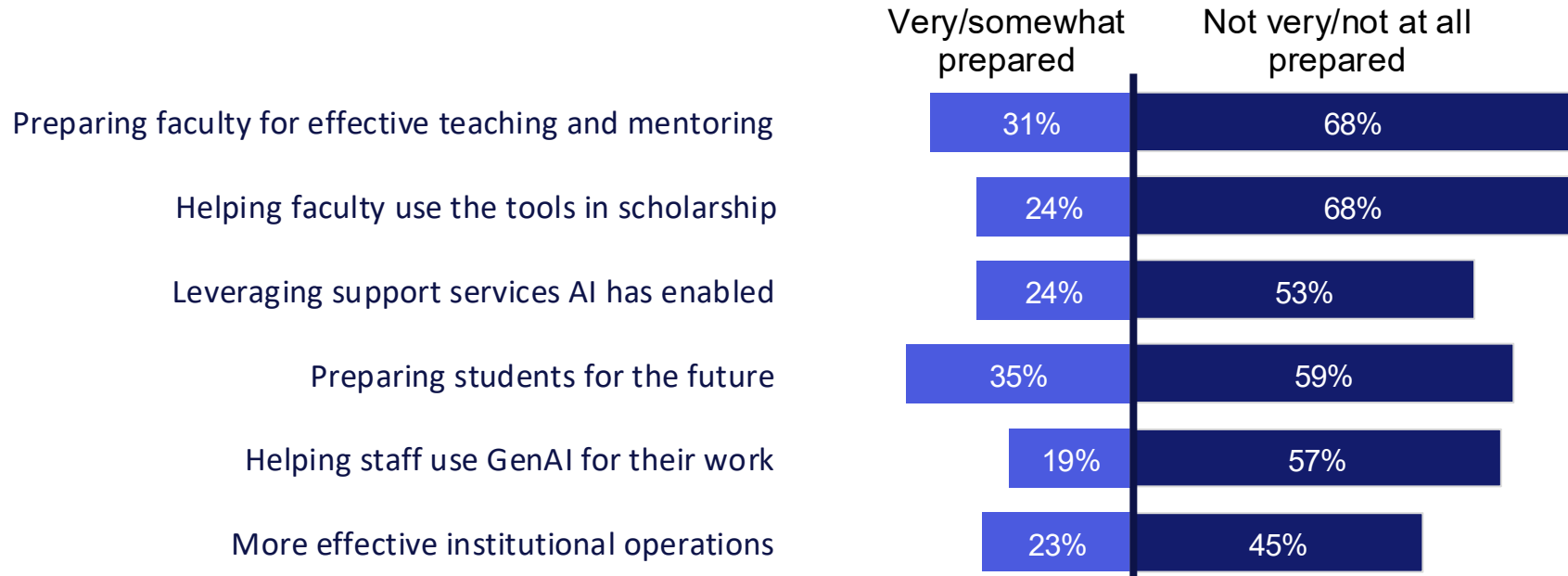
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Is your school prepared to use GenAI tools for these purposes?



Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025



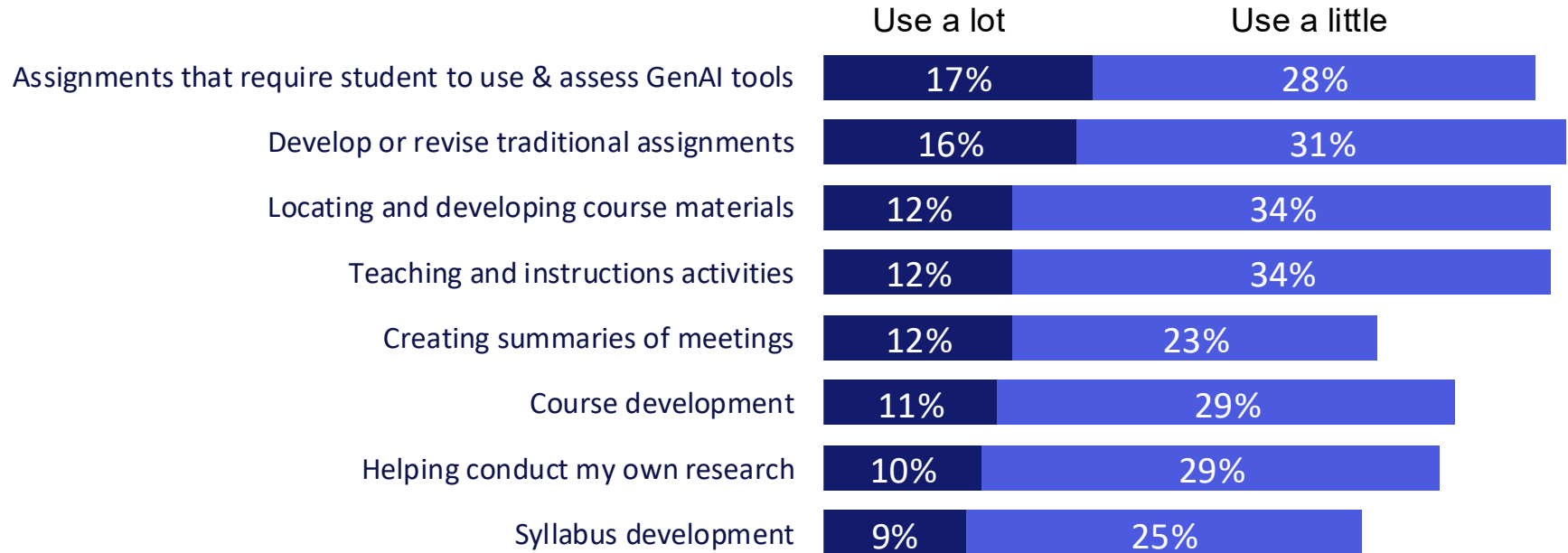
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Most common uses of GenAI tools by higher education faculty



Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025



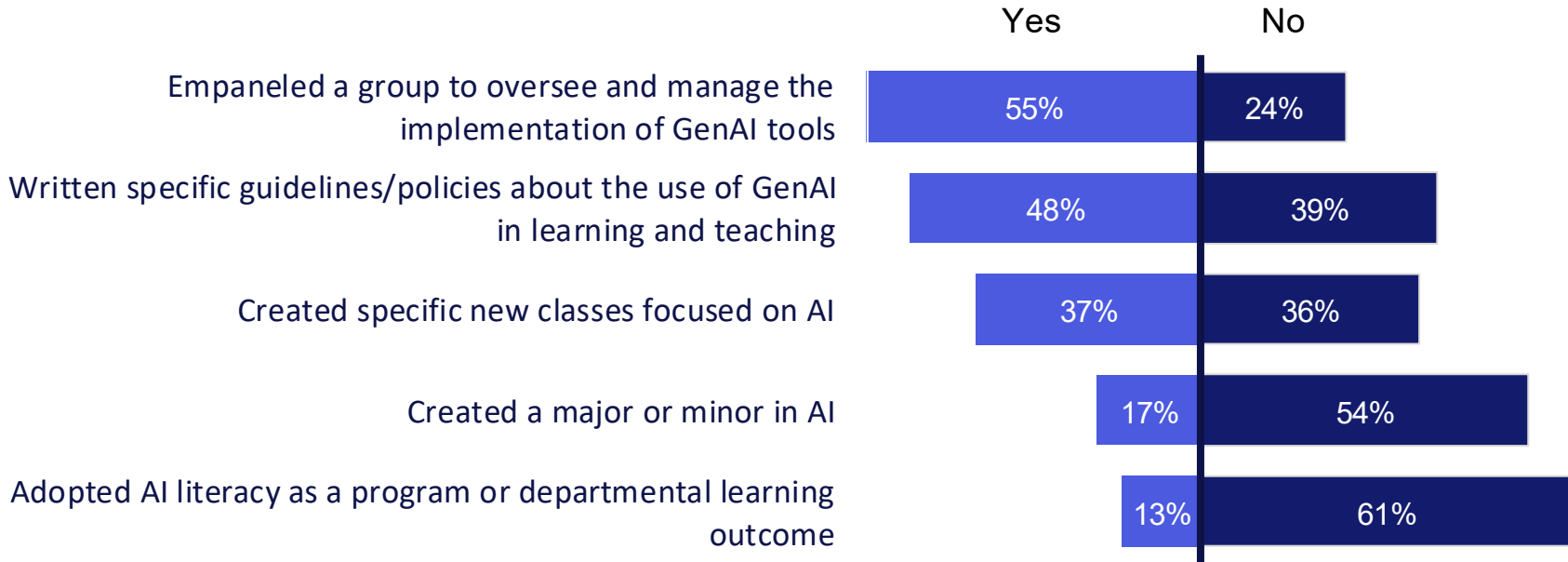
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Has your school done the following in response to the rise of GenAI tools?



Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025



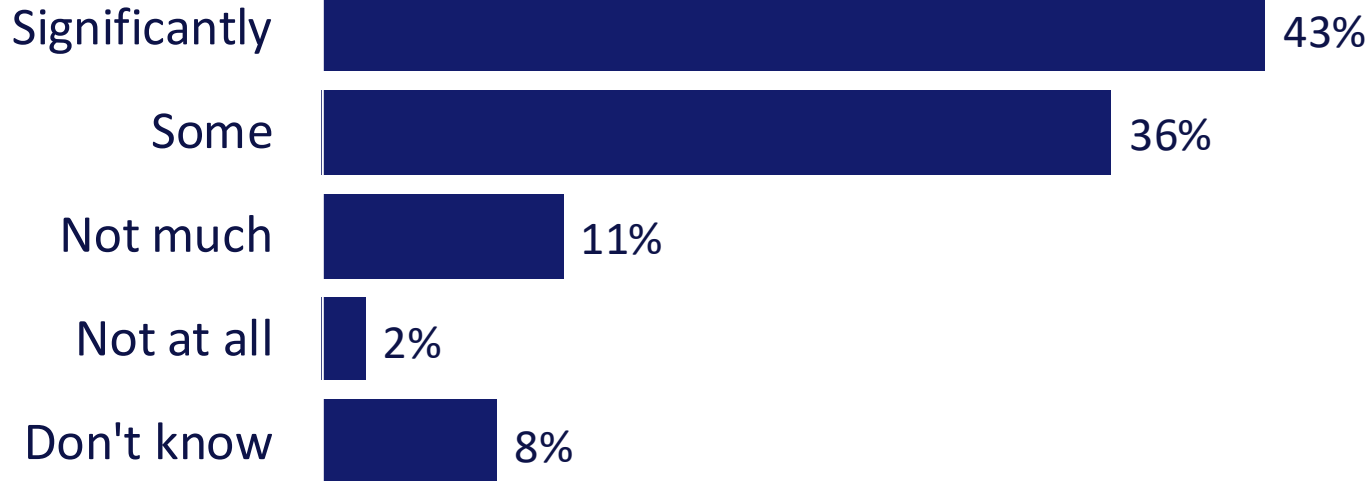
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In the next five years, how much do you think Generative AI tools will affect the typical teaching model in your department?



Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025



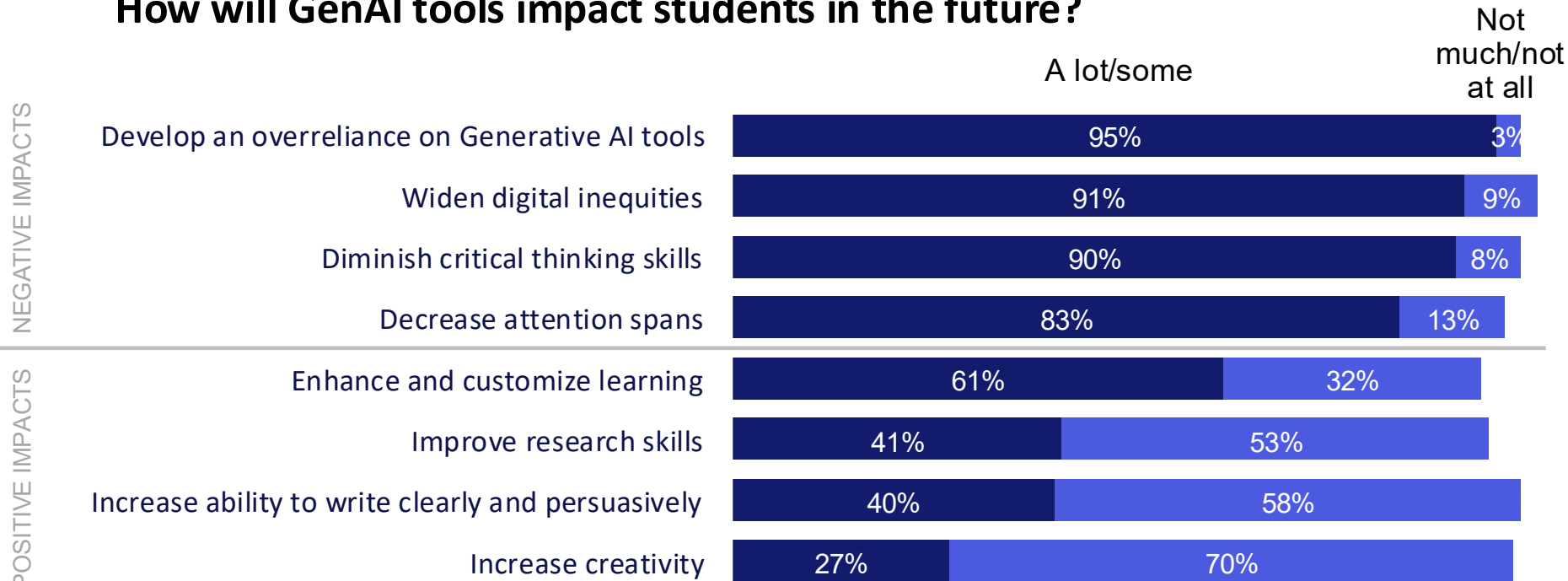
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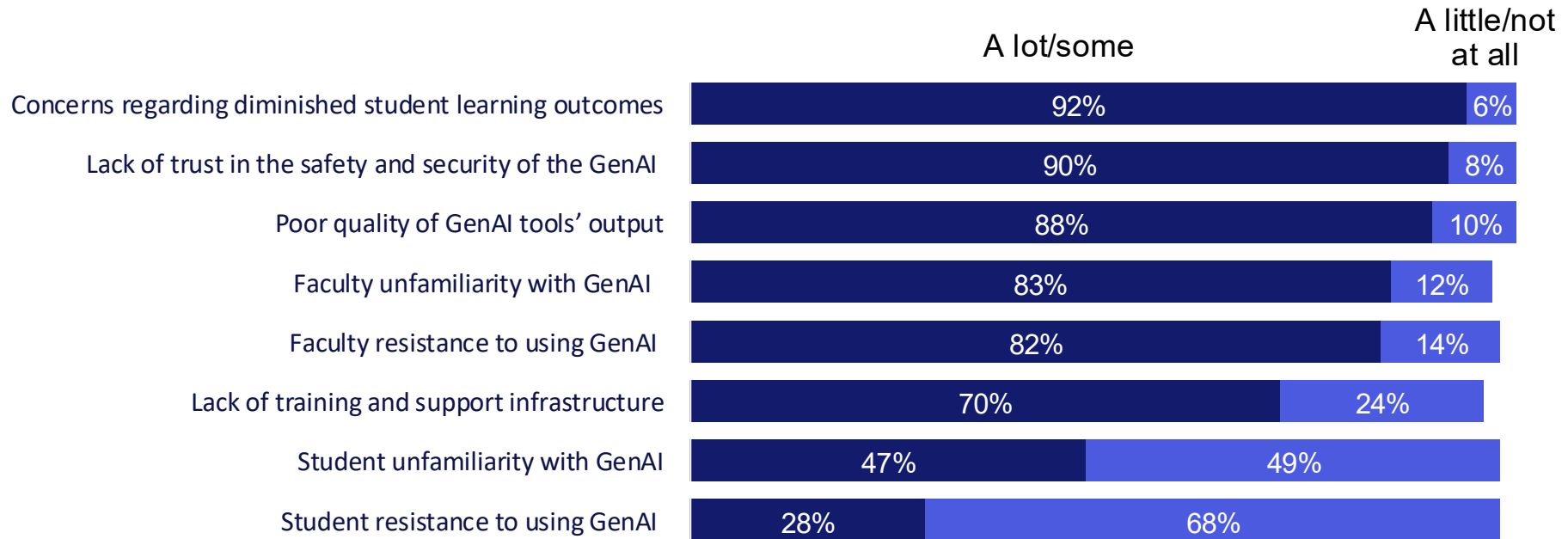
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How will GenAI tools impact students in the future?



Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025

Faculty who cite these challenges in adopting GenAI tools in existing courses:

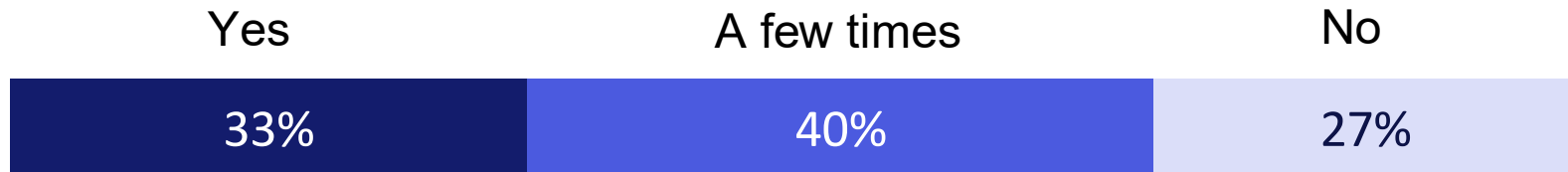


Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025

Has cheating increased on your campus since Generative AI tools have become widely available?



Have you had academic integrity cases in your courses that involved student usage of Generative AI tools?



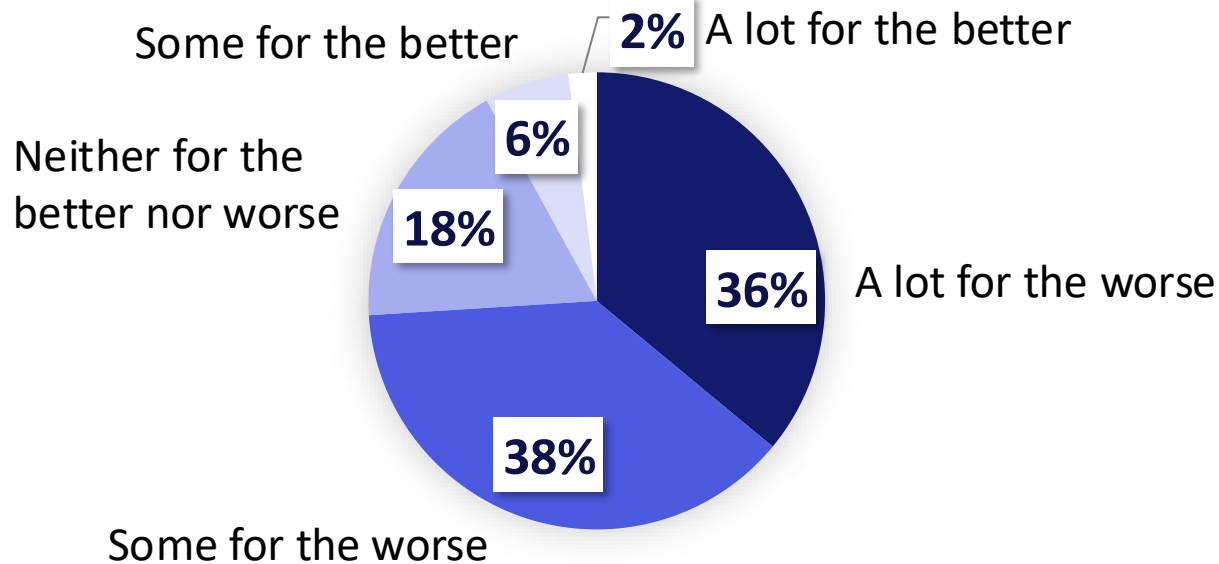
How effective do you think you are in recognizing content created by GenAI tools?



How effective do you think your faculty colleagues are at recognizing content created by Generative AI tools?



How do you think Generative AI tools will impact the integrity and value of academic degrees?





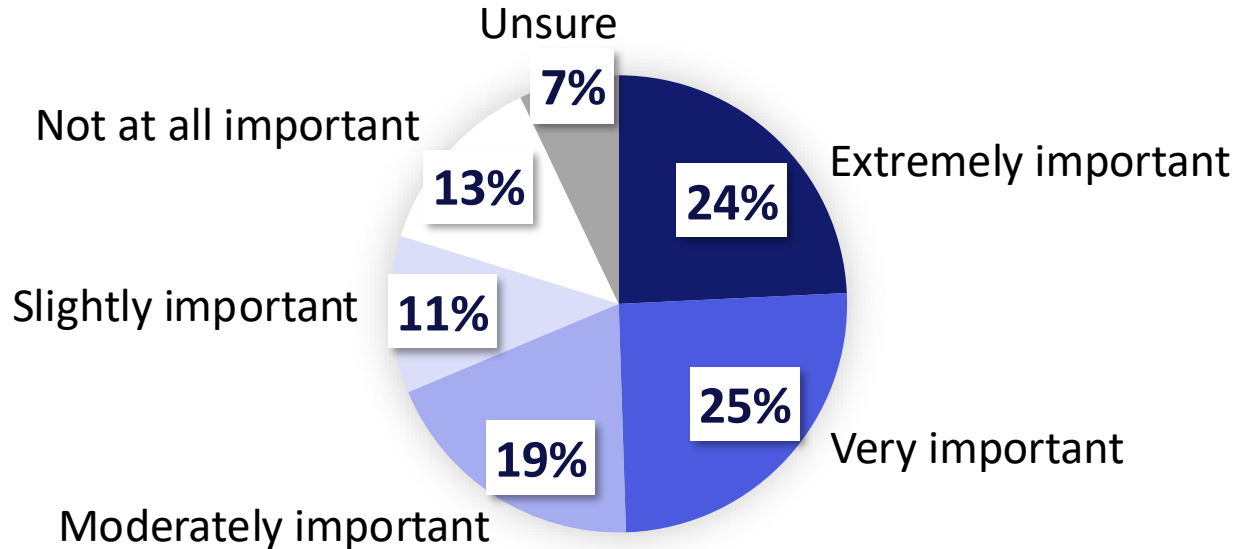
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How important is it that your students develop AI Literacy skills prior to graduation?



Source: Survey by AAC&U and Elon University, Oct. 29-Nov. 26, 2025



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Generative AI and higher education survey

METHODOLOGY

Survey methodology and [topline information](#) is available on the Imagining the Digital Future website.

CONTACT INFORMATION

Media contacts

Dan Anderson, special assistant to the president, Elon University
andersd@elon.edu; 336-260-6870

Information in this report

Lee Rainie, director of the Imagining the Digital Future Center at Elon University
lrainie@elon.edu

C. Edward Watson, vice president for digital innovation, American Association of Colleges and Universities
watson@aacu.org



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